



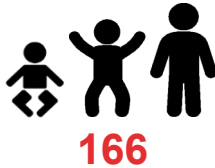
Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Below is a summary of services that were provided by Affiliate: PAT RSCTX

## Population Reach

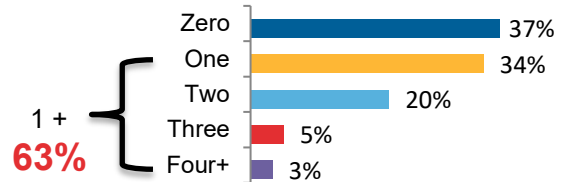
Families Served



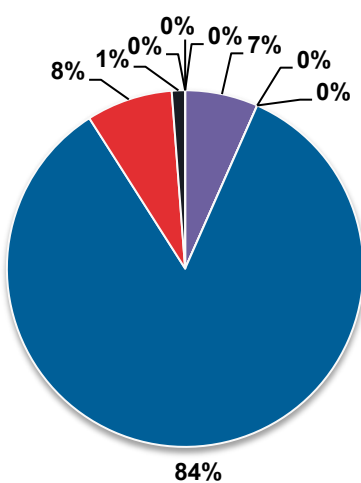
Children Served



Families with Stressors (%)



Race

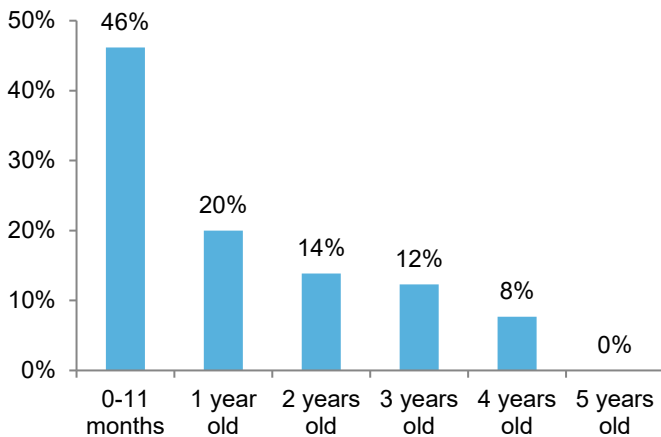


- American Indian/Alaskan Native
- Asian
- Black or African American
- Native Hawaiian
- Other Pacific Islander
- White
- Multi-racial
- Other
- Not Answered

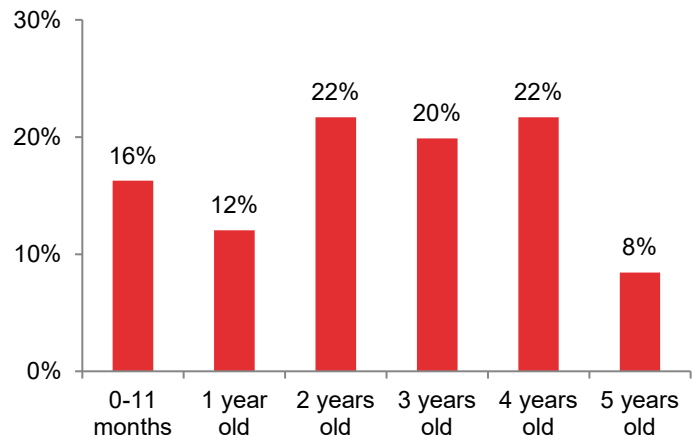
Ethnicity

- 61% Hispanic or Latino
- 39% Non-Hispanic/Non-Latino
- 0% Not Answered

Child Age at Enrollment\*



Child Age at End of Program Year



● 15.6% Enrolled Prenatally

\*Child age at enrollment only includes children who newly enrolled during this program year

# Program Services and Impact

## Personal Visits

**1,186**



## Group Connections

Average # of group connections per affiliate = **19**

78 enrolled families attended

## Immunizations



**68%**

of 19–35 month olds reported up-to-date

## Family-Centered Assessment



## Developmental Screening



## Health Review



## Goals Documented



## Resource Connections



25 referred this program year for further assessment based on screening/review

9 received follow-up services this program year

**55** Potential delays/concerns identified

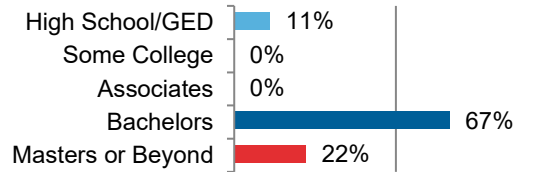
Developmental **38**  
 Social-emotional **17**  
 Hearing **0**  
 Vision **0**  
 Physical Health **0**

## Parent Educators

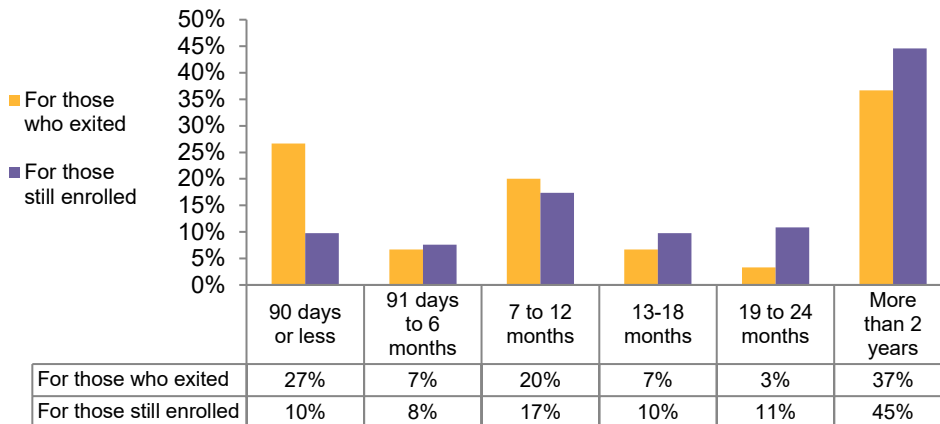


Total **9**  
 Full-Time **7**  
 Part-time **2**

## Parent Educator Level of Education



## Length of Time Enrolled in Program



## Waitlist and Family Retention

**85%** Family Retention Rate

**85%** Family Retention Rate (excluding families who moved out of service area)

**0** Families on waitlist

**NOTE: Retention rates are based on one year of data.**

Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

## 2024-2025 APR Infographic SUMMARY

**VISION: All children will develop, learn, and grow to realize their full potential.**

*Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Families receive personal visits from certified parent educators; group meetings; health and developmental screenings; and linkages with community resources. The model has seven goals: increase parent knowledge of early childhood development and improve parenting practices; provide early detection of developmental delays and connection to services; improve parent, child, and family health and well-being; prevent child abuse and neglect; increase children's school readiness and success; improve family economic well-being; and strengthen community capacity and connectedness. The model is flexible to meet the needs and interests of diverse families, cultures and circumstances.*

The information in this summary is based on data from **1** Affiliate Performance Report submitted by Affiliate: **PAT RSCTX**  
The reporting period is from July 1 to June 30

### CHARACTERISTICS OF CHILDREN AND FAMILIES SERVED

<p>♦ <b>Children Served:</b> <b>166</b></p> <p>♦ <b>Families Served:</b> <b>122</b></p> <p>♦ <b>Child Ethnicity</b></p> <ul style="list-style-type: none"> <li>♦ Hispanic or Latino 61%</li> <li>♦ Non-Hispanic/Latino 39%</li> <li>♦ Not Answered 0%</li> </ul> <p>♦ <b>Child Race</b></p> <ul style="list-style-type: none"> <li>♦ American Indian/Alaskan Native 0%</li> <li>♦ Asian 0%</li> <li>♦ Black or African American 7%</li> <li>♦ Native Hawaiian 0%</li> <li>♦ Other Pacific Islander 0%</li> <li>♦ White 84%</li> <li>♦ Multi-racial 8%</li> <li>♦ Other 1%</li> <li>♦ Not Answered 0%</li> </ul> <p>♦ Families enrolled prenatally: 16%</p> <p>♦ <b>Child Age at Enrollment (excludes prenatal)*</b></p> <ul style="list-style-type: none"> <li>♦ 0-11 months 46%</li> <li>♦ 1 year old 20%</li> <li>♦ 2 years old 14%</li> <li>♦ 3 years old 12%</li> <li>♦ 4 years old 8%</li> <li>♦ 5 years old 0%</li> </ul> <p><small>*Only includes children who newly enrolled during this program year</small></p>	<p>♦ <b>Family Stressors:</b></p> <ul style="list-style-type: none"> <li>♦ Young parents 6 5%</li> <li>♦ High school diploma or equivalent not attained 21 17%</li> <li>♦ Low income 57 47%</li> <li>♦ Child with disability/chronic health condition 9 7%</li> <li>♦ Recent immigrant or refugee family 3 2%</li> <li>♦ Very low birth weight and preterm birth 3 2%</li> <li>♦ Parent with mental health issues 8 7%</li> <li>♦ Parent with disability/chronic health condition 5 4%</li> </ul> <p>♦ <b>Percentage of families who had:</b></p> <ul style="list-style-type: none"> <li>♦ Zero family stressors 37%</li> <li>♦ One family stressor 34%</li> <li>♦ Two family stressors 20%</li> <li>♦ Three family stressors 5%</li> <li>♦ Four or more family stressors 3%</li> </ul> <p style="text-align: right; margin-right: 20px;">} <b>1 or more stressors</b> 63%</p> <p>♦ Families who regularly speak Spanish in the home: 41</p> <p>♦ <b>Child Age at End of Program Year (excludes prenatal)</b></p> <ul style="list-style-type: none"> <li>♦ 0-11 months 16%</li> <li>♦ 1 year old 12%</li> <li>♦ 2 years old 22%</li> <li>♦ 3 years old 20%</li> <li>♦ 4 years old 22%</li> <li>♦ 5 years old 8%</li> </ul>	
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PROGRAM SERVICES AND IMPACT	PROGRAM CHARACTERISTICS
<p>♦ <b>Personal Visits</b></p> <ul style="list-style-type: none"> <li>Total number of completed personal visits: 1,186</li> <li>On-Ground Personal Visits 1,056</li> <li>Virtual Personal Visits 130</li> <li>Virtual/On-Ground Unknown 0</li> </ul> <p>♦ <b>Child Screenings and Referrals</b></p> <ul style="list-style-type: none"> <li>♦ Initial health reviews: 60 100%</li> <li>♦ Initial developmental screenings: 44 80%</li> <li>♦ Annual health reviews: 89 100%</li> <li>♦ Annual developmental screenings: 86 98%</li> <li>♦ Referred for further assessment based on developmental screening or health review: 25</li> <li>♦ Received follow-up services during this program year: 9</li> </ul> <p>♦ <b>Number of potential delays/concerns identified:</b></p> <ul style="list-style-type: none"> <li>Developmental 38</li> <li>Social-emotional/mental health 17</li> <li>Hearing 0</li> <li>Vision 0</li> <li>Physical health 0</li> </ul> <p>♦ <b>Group Connections</b></p> <ul style="list-style-type: none"> <li>Number of Group Connections held: 19</li> <li>On-Ground Group Connections 19</li> <li>Virtual Group Connections 0</li> <li>Virtual/On-Ground Unknown 0</li> <li>Families attending at least one Group Connection: 78</li> </ul>	<p>♦ <b>Number of Parent Educator(s) at end of program year</b></p> <ul style="list-style-type: none"> <li>Full-time 7</li> <li>Part-time 2</li> <li>Total 9</li> </ul> <p>♦ 33% speak fluent Spanish</p> <p>♦ <b>Education level of Parent Educators</b></p> <ul style="list-style-type: none"> <li>Masters or Beyond 22%</li> <li>Bachelors 67%</li> <li>Associates 0%</li> <li>Some College 0%</li> <li>High School/GED 11%</li> </ul> <p>♦ <b>Type of Organization that Houses Affiliates</b></p> <ul style="list-style-type: none"> <li>School System</li> <li>Social Service Nonprofit ✓</li> <li>Mental/Behavioral Health Organization</li> <li>Family/Parenting/Youth Resource Center</li> <li>Health Department</li> <li>Hospital, Clinic, or Medical Facility</li> <li>Dept. of Social Services/Child Welfare</li> <li>Community Action Agency</li> </ul> <p>♦ <b>Additional early childhood programs</b></p> <ul style="list-style-type: none"> <li>Child First</li> <li>Early Head Start</li> <li>Head Start</li> <li>Healthy Families America</li> <li>HIPPY</li> <li>Nurse Family Partnership</li> <li>SafeCare</li> <li>Family Literacy</li> <li>Early Intervention</li> <li>Center-based</li> <li>Other</li> </ul>

Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

## 2024-2025 APR Infographic ADDITIONAL INFORMATION

**VISION: All children will develop, learn, and grow to realize their full potential.**  
This information is based on data from 1 Affiliate Performance Report Submitted by Affiliate: PAT RSC TX

The reporting period is from July 1 to June 30

ADDITIONAL FAMILY STRESSORS	FAMILY-CENTERED ASSESSMENT AND GOAL-SETTING	
<ul style="list-style-type: none"> <li>◆ Substance use disorder 2 2%</li> <li>◆ Foster care or other temporary caregiver 2 2%</li> <li>◆ Housing instability 3 2%</li> <li>◆ Parent incarcerated 3 2%</li> <li>◆ Death in the immediate family 2 2%</li> <li>◆ Intimate partner violence 1 1%</li> <li>◆ Child abuse or neglect 2 2%</li> <li>◆ Recent military deployment 0 0%</li> <li>◆ Children who are uninsured 10 6%</li> </ul>	<ul style="list-style-type: none"> <li>◇ <b>Family-centered Assessment (FCA)</b></li> <li>◆ Initial family-centered assessments: 32 100%</li> <li>◆ Annual family-centered assessments: 69 100%</li> <li>◇ <b>Goal-Setting</b></li> <li>◆ Families with at least 1 documented goal: 80 113</li> <li>◆ Families that met at least 1 goal: 80 71%</li> <li>◇ <b>Resource Network</b></li> <li>◆ Families linked to at least one community resource during the program year: 120</li> </ul>	

PERSONAL VISITS	ADVISORY COMMITTEE AND STAFF MEETINGS
<ul style="list-style-type: none"> <li>◇ <b>Visit Frequency</b></li> <li>◆ Percent of families with 2 or more family stressors receiving at least 75% of twice monthly requirement: 77%</li> <li>◆ Percent of families with 1 or fewer family stressors receiving at least 75% of once monthly requirement: 83%</li> </ul>	<ul style="list-style-type: none"> <li>◆ Number of Advisory Committee meetings: 2</li> <li>◆ Number of staff meetings: 12</li> <li>◆ Average length of staff meeting (in hours): 2.00</li> </ul>

LENGTH OF TIME ENROLLED	COMMUNITIES SERVED																					
<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 35%; text-align: center;"><i>For those who exited</i></th> <th style="width: 35%; text-align: center;"><i>For those still enrolled</i></th> </tr> </thead> <tbody> <tr> <td>◆ 90 days or less</td> <td style="text-align: center;">27%</td> <td style="text-align: center;">10%</td> </tr> <tr> <td>◆ 91 days to 6 months</td> <td style="text-align: center;">7%</td> <td style="text-align: center;">8%</td> </tr> <tr> <td>◆ 7 to 12 months</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">17%</td> </tr> <tr> <td>◆ 13-18 months</td> <td style="text-align: center;">7%</td> <td style="text-align: center;">10%</td> </tr> <tr> <td>◆ 19 to 24 months</td> <td style="text-align: center;">3%</td> <td style="text-align: center;">11%</td> </tr> <tr> <td>◆ More than 2 years</td> <td style="text-align: center;">37%</td> <td style="text-align: center;">45%</td> </tr> </tbody> </table>		<i>For those who exited</i>	<i>For those still enrolled</i>	◆ 90 days or less	27%	10%	◆ 91 days to 6 months	7%	8%	◆ 7 to 12 months	20%	17%	◆ 13-18 months	7%	10%	◆ 19 to 24 months	3%	11%	◆ More than 2 years	37%	45%	<ul style="list-style-type: none"> <li>◆ Rural (Population less than 2,500) ✓</li> <li>◆ Tribal Rural</li> <li>◆ Small Town (Population of at least 2,500) ✓</li> <li>◆ Suburban (Identifiable community part of urban area)</li> <li>◆ Urban (Densely settled containing at least 50,000)</li> <li>◆ Tribal Urban</li> <li>◆ Major City (Population of at least 500,000)</li> <li>(NOTE: duplicate counts)</li> </ul>
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EXITING FAMILIES	WAITLIST AND ATTRITION
<ul style="list-style-type: none"> <li>◆ Total number of families who exited this program year 30</li> <li>◇ <b>Reasons for Exit</b></li> <li>◆ The enrolled child(ren) aged out (or graduated) 11 37%</li> <li>◆ The child and/or family transitioned to another early childhood or family support program (without aging out or graduating) 1 3%</li> <li>◆ The child and/or family moved out of the service area 0 0%</li> <li>◆ The family regularly missed scheduled personal visits 4 13%</li> <li>◆ The family could not be located 3 10%</li> <li>◆ The family no longer wants to receive services 3 10%</li> <li>◆ The family left the program for other reasons 0 0%</li> <li>◆ The family left the program for unknown reasons 8 27%</li> </ul>	<ul style="list-style-type: none"> <li>◆ Number of families waiting for services: 0</li> <li>◆ Family attrition rate: (including families who moved out of service area)* 15%</li> <li>◆ Family attrition rate: (excluding families who moved out of service area)* 15%</li> </ul>

\* Because moving out of the service area is not a reason for exit that can be controlled by a PAT service provider, the annual attrition rate has been calculated both ways (with families who exited due to moving included and excluded from the calculation). Also note that the attrition rates reported here are based on only one program year.